promotion in 1991. Subsequently, one of the candidates declined to accept promotion.

Representation received by National Commission for Women from Andhra Pradesh

1627. SHRI MENTAY PADMANABHAM : Will the Minister of HUMAN. RESOURCE DEVELOPMENT be pleased to state:

(a) what are the details of budgetary provisions made for the National Commission on Women since its inception, year-wise;

(b) whether it is a fact that the expenditure on administrative overhead is high;

(c) whether any representation has been received from Andhra Pradesh in particular from West Godavari District for action by the National Commission on Women; and

(d) if so, action initiated on such representation ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF WOMEN AND CHILD DEVELOPMENT) (SHRIMATI BASAVA RAJESWARI): (a) The National Commission for Women was set up on 31-1-92. The final budgetary provisions for the years 1991-92 and 1992-93 were Rs. 11.00 lakhs and Rs. 125.00 lakhs respectively which have been released to them during the concerned financial years. A Budget provision of Rs. 125.00 lakhs has been made for the year 1993-94 out of which an amount of Rs. 20.00 lakhs has already been released to the Commission and a sum of Rs. 42.50 lakhs has also been sanctioned.

(b) No, Sir.

(c) No, Sir.

(d) Does not arise.

सिन्धी भाषा का विकास

1628. श्री सत्य प्रकाश मालवीय : क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि.

(क) वर्ष 1992-93 के दौरान सिन्धी भाषा के विकास की योजनाओं और इस प्रयोजनार्थ निर्धारित राशि के संबंध में ब्यौरा क्या है

(ख) क्या सरकार को इस भाषा के विकास के लिए कोई मांग संबंधी घोषणा पत्र प्राप्त हुआ है; और

(ग) यदि हां, तो सरकार ने इस संबंध में क्या कार्यवाही की है ?

मानव संसाधन विकास मंत्रालय (शिक्षा और संस्कृति विभाग) में उप मंत्री (कुमारी शैलजा) : (क) सिन्धी भाषा के विकास के लिए इस मंत्रालय और इसके अभिकरणों में निम्नलिखित योजनाओं का कार्यान्वयन किया जा रहा है :--

(i) प्रकाशन और अन्य संवर्धनात्मक क्रियाकलापों के लिए स्वैच्छिक सिन्धी संगठनों को वित्तीय सहायता देना जिनमें सेमिनार, सम्मेलन, अनुरक्षण अनुदान और सिन्धी भाषा का शिक्षण शामिल है;

(ii) सिन्धी लेखकों को पुरस्कारों से सम्मानित करना;

(iii) पुस्तकालयों और संस्थाओं को निशुल्क वितरण हेतु सिन्धी पुस्तकों की बड़ी संख्या में खरीद;

(iv) पश्चिम क्षेत्रीय भाषा केन्द्र, पुणे में सिन्धी के अध्यापन के लिए सी० आई० आई० एल०, मैसूर द्वारा राज्य सरकारों के सेवारत शिक्षकों के लिए प्रशिक्षण;

(v) राष्ट्रीय पुस्तक न्यास द्वारा सिन्धी के चुनिन्दा क्लासिकों का अनुवाद तथा प्रकाशन और सिन्धी लघु कथाओं का संग्रह प्रकाशित करना;

(vi) साहित्य अकादमी, दिल्ली द्वारा सिन्धी लेखकों को पुरस्कार और सिन्धी अनुवादकों को इनाम प्रदान करना तथा सिन्धी पुस्तकों का प्रकाशन करना ।

वर्ष 1992-93 के दौरान, मंत्रालय ने अपनी योजनाओं हेतु 10 लाख रुपए उद्दिष्ट किए हैं । तथापि, अकादमी और राष्ट्रीय पुस्तक न्यास के अधीन क्रियाकलापों हेतु भाषा-वार धनराशियों का कोई वितरण उनके द्वारा उद्दिष्ट नहीं किया गया है ।

(ख) और (ग) सरकार को सिन्धी भाषा के विकास हेतु स्वैच्छिक संगठनों और व्यक्तियों से समय-समय पर अभ्यावेदन प्राप्त होते रहे हैं और उनकी जांच की जाती रही है । इन मांग पत्रों और अभ्यावेदनों को ध्यान में रखते हुए, सरकार ने सिन्धी भाषा को बढ़ावा देने और विकास के लिए बड़ौदा में सिन्धी विकास बोर्ड स्थापित करने का फैसला किया है ।

Centre to Remove Educational Backwardness of Muslims

1629. SHRI SHANTI TYAGI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the University Grant* Commission (UGC) has decided to help Aligarh Muslim University to set up centre to help to remove educational backwardness

among sizeable section of Muslim community;

(b) if so, what are the details of the organisation and functioning of this centre specially for cultural and educational advancement of Muslims of India; and

(c) by when this project is likely to begin its work ?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) Aligarh Muslim University (AMU) had mooted a proposal to set up a Centre for Cultural and Educational Advancement of Muslims of India to take up activities relating to education of women, vacational training programme, entrepreneurship training etc, for the advancement of Muslims in India. The proposal was considered by an Expert Committee, constituted by the Government and it was decided that the Centre be renamed as the Centre of Co-ordination for Cultural and Educational Advancement of Muslims of India. The Report of the Committee was approved by the Government except for the recommendations in respect of the following two Schemes:—

(i) Creation of Information Data Base; and

(ii) Documentation of Culture.

AMU was requested to approach the U. G. C. for financial sanctions.

The University submitted a proposal to the U. G. C. which involved an outlay of Rs. 75.00 lakhs spread over a period of four years. This was considered by the Commission in its meeting held on 26-3-1993 and it was resolved that seed money may be provided to the University for preparing a feasibility report in the first instance.

U. G. C. has informed that this decision has been conveyed to the AMU which is expected to send the requirements of seed money to the Commission for consideration for release of grants. According to AMU, the work of the project will be taken up after the grants are received.

Indian Students in Uzbekistan and Kazakistan

1630. SHRI RAJUBHAI A PARMAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Indian students studying in Uzbekistan and Kazakistan are facing a lot of hardships and problem after breakup of U. S. S. R;

(b) if so, the details thereof;

(c) whether it is also a fact that Indian Students have given some memorandum to the Prime Minister during his recent visit to these countries;

(d) if so, the details of such memorandum; and

(e) what steps Government propose to take in the matter?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) and (b) Following the dissolution of the former Soviet Union, Indian students admitted in educational institutions under different non-Governmental schemes have been facing difficulties in some of the independent Republics including Uzbekistan. The problem mainly relates to an increase in fees and payment of fees etc. in hard Currency.

(c) and (d) Indian Scholars Association in Tashkent gave a memorandum to the Prime Minister, during his it to that country in May, 1993, suggesting certain measures. The thrust of the memorandum was to urge the Uzbekistan Government to honour the commitment under Which the students got admissions in educational institutions there. There is no such representation from Kazakistan.

(e) At the intervention of Government of India, the Govt, of Uzbekistan have substantially reduced the annual tuition fees, and Reserve Bank of India has also extended facilities for Indian students in Uzbekistan to avail of bank loans for payment of their fees.

Translation Work in Sahitya Academy

1631. SHRI KRISHAN LAL SHARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the pace of translation work in the Sahitya Academy is at low level;

(b) if so, the reasons therefor; and

(c) the steps being taken to boost it?